

SCHOOL BOARD WORKSHOP

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

April 26, 2011

4:30 P.M.

This workshop was open to the public and electronically recorded.

The following Board members were present: Mr. Roger P. Milton, Chairman; Mr. Judge B. Helms; Mr. Charlie D. Frost; Mr. Eric F. Hinson; and Mr. Isaac Simmons. Also present were Mr. Reginald C. James, Superintendent and Secretary to the Board; Mrs. Deborah Minnis, Attorney for the Board; and others.

1. CALL TO ORDER

The workshop was called to order by the Chairman, Mr. Roger P. Milton, at 4:35 p.m.

2. FINANCIAL DATA REPORT

Ms. Loretta Costion, Chancellor Division of Career and Adult Education with the Department of Education shared with the Board a power-point presentation on Workforce Education. Ms. Costion stated that there is a new direction for Career and Technical Education (CTE). She stated that the following currently applies for vocation education: a) for a few students (non college bound); b) for a few “Jobs” (those requiring less than an Associate’s Degree); c) 6 to 7 “Program Areas”; d) in lieu of academics; and e) high school focused. She stated that the following are present for CTE: a) for all students; b) for all “Careers” (requiring technical degrees, baccalaureate degrees, professional degrees); c) 17 clusters – 81 pathways; d) aligns/supports academics (integral partner in high school reform efforts); and e) high school and transition to postsecondary (certificate, 2 year, 4 year plus). She stated that research shows that students at schools with rigorous CTE programs have higher achievement in reading, math and science (Southern Regional Educational Board); CTE concentrators take more and higher level math than their general track counterparts (2002 National Center for Research in Career and Technical Education). She stated that secondary career and technical education consists of a strategy to prepare high school students for success in college and careers; focus in on integrating rigorous academics with a career theme “Learning is Relevant” “Student is Engaged”; Career and Professional Education Academics are a major strategy for improving college and career readiness. She stated in the year 2009-10 CAPE students performed better than their peers; certified CAPE students performed even better. She stated that the college and career readiness initiatives in Florida include the following: a) Tools – student planning (required career

planning course, four-year career plan; and ePEP); b) Academic and Technical Skills – Programs/Courses (Career and Professional Academics, Career and Technical Student Organizations, and Integrated Courses); and c) Results – Proof of Career Readiness – Credentials/Assessments (Ready to Work, Industry Certification; and Technical Skill Attainment). She stated that the 2010-11 Gadsden Workforce Education Funding entails the following: a) funds can only be spent on district workforce education programs (not K-12 programs); b) Workforce Development Funds - \$682,250; c) Performance-Based Incentive Funds - \$3,409; d) current policy for district allocations – base funding + adjustment; e) 2010- 11 Allocations (all districts reduced by about 3.7% (\$13.8 million) (1.6% of funds added back based on the index of state funding need (\$6 million); f) 2011 – 12 Allocations (available at the end of session; House initial budget: \$797,900; Senate initial budget: \$719,774. She stated that Performance-Based Incentive Funds to Districts were separate appropriation determined each year by formula; allocations are determined by each district’s proportionate share of completions, special populations served and placements in the following programs: Career Certificate (PSAV) (Applied Technology Diploma) (ATD); Apprenticeship; GED (General Education Development); Adult High School (General Education Promotion); Adult Literacy – Adult Basic Education (ABE); Adult Literacy – ESOL programs.

Mrs. Wood shared with the Board the quarterly update with Honeywell. She stated that progress is being made and electricity is decreasing. She stated that she will provide the Board with copies of the Honeywell quarterly report. She also shared with the Board the following budget status summary reports: 1) 110 - General Fund – Encumbered \$1,673,563.25; 2) 300 – Capital Outlay Funds- Encumbered \$104,998.64; 3) 410 – Food Service Fund – Encumbered \$298,277.64; 4) 420 – Contracted Federal Projects – Encumbered \$880,630.83; 5) 431 – State Fiscal Stabilization – Encumbered \$1,000; 6) 432 – Targeted ARRA Stimulus Funds – Encumbered \$106,822.74; 7) Other ARRA Stimulus Grants – Encumbered \$0.00; and 8) Education Jobs Fund – Encumbered \$0.00.

3. ITEMS BY THE SUPERINTENDENT

None.

4. SCHOOL BOARD REQUESTS AND CONCERNS

Mr. Hinson reported that staff in the schools are still uncomfortable in the winter months and some in the summer months.

Mr. Shepard stated that there were some isolated incidents this past year with extreme cold temperatures. He stated that overall the district did well this year with saving energy.

5. The workshop adjourned at 5:53 p.m.